

ACKNOWLEDGEMENTS

The *Lead Awareness in Indian Country: Keeping our Children Healthy!* Curriculum's development was overseen by the Tribal Lead Curriculum Working Group (Working Group), which consists of individuals from the National Tribal Toxics Council, the National EPA-Tribal Science Council and the U.S. Environmental Protection Agency.

The Working Group thanks all of our tribal partners for their support, collaboration, dedication and contributions to the content and design of these materials. Over 200 tribal representatives have been involved in the Curriculum's development from beginning to end. They participated in discussion sessions and pilots, reviewed drafts, shared stories, evaluated key messages and drafted content, as well as reviewed the Curriculum at different stages of development.

The Working Group acknowledges the commitment of a sub-group of tribal representatives who were major contributors in drafting the content, performing cover-to-cover reviews and/or presenting and piloting the Curriculum to various audiences. This sub-group included representatives from the following tribes and organizations:

- Aroostook Band of Micmacs;
- Cherokee Nation;
- Cochiti Pueblo;
- Coeur d'Alene Tribe;
- Confederated Salish and Kootenai Tribes of the Flathead Reservation;
- Eight Northern Indian Pueblos Council, Inc.;
- Institute for Tribal Environmental Professionals;
- LEAD Agency, Inc.;
- Michigan Public Health Institute;
- Michigan State University Extension – Health and Nutrition Institute;
- Michigan State University – Lyman Briggs College of Science;
- The Muscogee (Creek) Nation;
- The Nez Perce Wildlife Division;
- Oneida Environmental Health Safety and Land Management;
- Oneida Community Health;
- Passamaquoddy Tribe;
- Quapaw Nation Environmental Office;
- Quentin Burdick Health Facility;
- Santo Domingo Tribe;
- Shoshone-Bannock Tribes of the Fort Hall Reservation;
- Tohono O'odham Nation; and
- Turtle Mountain Band of Chippewa Indians of North Dakota.

The Working Group also appreciates the support provided by several federal agencies in both the development and review of content.